

EIPEN 2019 Conference: **We warmly welcome you in Antwerp!**



After the wonderful conference in Lausanne our 7th European Conference will be hosted by the University of Antwerp and will be chaired by prof. Paul Van Royen, who chairs a working group of interprofessional learning in which 5 higher educational institutions collaborate. Together with Ghent the team of Antwerp has pioneered IPE in Belgium. Antwerp is the largest city in Flanders, well-known for art and fashion, historic buildings and modern architecture, science, trade and industry. EIPEN members have the opportunity to pre-register before the end of 2018 at exceptionally low rates. Don't miss this opportunity.

► *Go to the EIPEN website for info on pre-registration. Want to know more about Antwerp? Visit www.visitantwerp.be*

EIPEN activity at the **INHWE Conference in Dublin**

The International Network for Health Workforce Education holds its 2019 conference in Dublin from 9 to 10 January 2019, to promote interdisciplinary co-operation and critical understanding of the latest research in the field of health workforce education, training and development. In the context of exploring a partnership between the two networks, EIPEN members benefit 10% reduction when registering for this event. Simply mention "member EIPEN". The call for abstracts runs until 15th September.



► *More info on the INHWE Conference is on <https://inhwe.org/dublin-2019>*

A new worldwide association for experts in IPE: **WAIFE is born**



The number of experts in IPE is limited, the need for information and support is high, and the opportunities for worldwide contacting and sharing have grown. A community of persons and institutions that are recognized for their expertise can support and ensure the quality, coverage and development of interprofessional practice and education. The World Association of Interprofessional Practice and Education is a free membership organization. Membership is open to individuals and institutions, but requires a degree of recognised expertise and quality.

► *You can find the new association on www.waife.net*

EIPEN has left WCC since June 2018

In 2013 EIPEN was one of the founding networks of the standing committee of the ATBH conferences, after the dissolution of InterEd as former association. Already in 2014 EIPEN protested against some decisions, and pointed out the need for good governance, financial transparency, and effective communication.

EIPEN succeeded in transforming the governance through installing a rotating chair, and acted as the first chair 2016-2017. We managed to set up a policy and rules on management and administration, replace the outdated website with a new one containing correct information, and develop guidelines for submission of bids for hosting upcoming conferences.

Democratic and correct decision-making, good governance, ethical values, and transparency have always been key values for EIPEN. As decision-making in WCC-ATBH in the past months has not been handled according to basic principles and rules of decision-making, the EIPEN Executive Office in June unanimously decided to leave this organization as a member. EIPEN wants to uphold its values and we prefer to invest in the further successful development of EIPEN as European network rather than investing time in the WCC in conditions as mentioned.

► **Members of EIPEN receive a full statement with more concrete info on the reasons that have led to this decision**

EIPEN continues the work on a set of **key interprofessional competences**

We started with a concept of key competences in 2009. This competence framework has been validated in 2017 with more than 30 persons at our conference in Lausanne on the basis of the criteria relevance, clarity, and achievability. EIPEN continues the work in the coming months. The aim is to have a consensus on key competences that should be integrated in bachelor programmes in health care throughout Europe. EIPEN will contact European professional bodies and student associations to this end.



► **Yvonne Vignoli (CAERUM, Switzerland) had an interview with EIPEN's chair on this, which you can view online via the links in the EIPEN website or directly at <https://tube.switch.ch/videos/b0b46281>**

How do European students evaluate IPE? **A joint policy paper of EHSAS**



In 2016, at the European Healthcare Students' Associations Summit (EHSAS) a Joint Policy Paper on Interprofessional Education has been presented. An online survey targeted at European students of medicine, nursing, pharmacy, dentistry and physiotherapy was conducted in 2014, supervised by student representatives of EMSA (medicine), EPSA (pharmacy), EDSA (dentistry), ENSA (nursing), ECPTS (physical therapy) and EFPSA (psychology). The questions were focused on the current state of IPE, the kind of IPE they would like to see developed, and whether students envision themselves working as part of interprofessional teams. Almost 1500 students responded. 90% of the respondents considered IPE as extremely important, but only 53% were being offered these opportunities in their education, and only 15% of the students were satisfied with the current level of IPE.

► **You can find this policy paper in the documents section of the EIPEN website**

Upcoming conferences in Europe

► **ENPHE Conference on Innovation and Multidisciplinary in Education** 20-22 September, Paris, France

<https://www.ecoledassas.com/conferences/enphe-conference-paris-2018/>

► **Competence Network Health Workforce Conference** 25-26 October, Bern, Switzerland

https://organizers-congress.org/frontend/index.php?folder_id=1176

► **Health Workforce Education & Research Network** 9-10 January, Dublin, Ireland

<https://inhwe.org/dublin-2019>



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