

# Wednesday afternoon



13.00 Registration desk open

Opening session (auditorium Leenaards) 🎵 Musical intro: Alphorn trio L'écho de la Fleur-de-Lys

16.00 Welcome from the director of the host institution and the Chair of the Scientific Committee **Jacques Chapuis & Corinne Borloz**, La Source School of nursing, Lausanne (Switzerland)

### How the Vaud region in Switzerland embraces IPE

In the past twenty years, considerable efforts have been made to deploy and implement interprofessional education and practice in Switzerland. In the French-speaking region of Vaud, a close collaboration exists between institutions, allowing to intensify and solidify interprofessional education. A Working group GEPI coordinates these initiatives.

Invited address

**Daniel Scheidegger**, Chairman of the Swiss Academy of Medical Sciences (SAMS)



### IPE as a key factor for future development in medicine and health care

Engaged in science and research politics, the Swiss Academy of Medical Sciences (SAMS) provides expert activity oriented at politicians and authorities. The academy comprehensively reflects the future of medicine and promotes the professional training of the coming generation of scientists. Moreover, the SAMS focuses on the clarification of ethical questions concerning medical developments and their social impact. How does it engage in IPE?

16.30 Keynote presentation

**Phillip Clark**, University of Rhode Island (USA)



### Why values and voices in interprofessional collaboration are important: Understanding how narratives can improve patient-centered teamwork

Everyone knows that effective communication is essential for interprofessional collaboration in health and social care. However, we don't always think about how our communication is shaped by our perspectives, training, and values as professionals. We all see the patient differently, and we talk with other care providers using different voices. A narrative approach to interprofessional education (IPE) and practice (IPP) reveals important and largely unrecognized dimensions of collaboration. Using the metaphor of the "story", we explore critical aspects of our identities as professionals; how we understand and format the information we gather from patients; and, most importantly, how we communicate with others on the team. The goal is to get us all thinking differently about ourselves, our patients, and our team members in a way that improves health and social care outcomes — whether we are practitioners or educators.

17.30 Welcome address from the Chair of EIPEN

**Andre Vyt**, Artevelde University College & University of Ghent (Belgium)

### The future is bright for IPE in Europe – if we can truly make it truly happen

IPE gets explicit attention since 30 years, starting with the publication of the manifest of the WHO Working group in 1988. But in countries the attention it receives is discontinuous, and it depends upon economy, policy, and educational waves of innovation. The European network can contribute to the expansion of IPE across Europe but also to the solidification and continuity of IP initiatives. The strategy of EIPEN is focused on building partnerships, highlighting examples of good practice and stimulating innovation, but also in assuring quality in IPE, and therefore also in assuring quality of health and social care, both in education and in clinical practice.

🎵 Music: Alphorn trio L'écho de la Fleur-de-Lys

18.00 Welcome cocktail dinner with typical Swiss buffet (ending at 8pm)

# Thursday morning sessions

	Oral Presentations Strand A (aud De Gasparin 1)	Oral Presentations Strand B (aud De Gasparin 2)	Poster Presentations Room 6 (8.00-12.45)
<b>08.30</b>	<p>08.30 EC-OP01 SL Golding (Australia) Coordinating an IP student led health service: A juggling act in meeting the learning needs of the students and the health needs of the local community</p> <p>09.00 EC-OP02 AC Allin-Pfister &amp; S Gallant (Switzerland) Interprofessional Lausanne's model: Why and how?</p> <p>09.30 EC-OP03 T Tervaskanto-Mäentausta (Finland) Interprofessional emergency care training in simulation settings</p>	<p>08.30 E-OP01 M Bianchi (Italy) Practicing contextual models of interprofessional care: A grounded theory study</p> <p>09.00 E-OP02 K Hyndes (UK) The use of simulated case studies to facilitate development of teamwork and understanding of multidisciplinary team management</p> <p>09.30 E-OP03 S Berger &amp; K Krug (Germany) Facilitating collaborative competence in undergraduate health care students with interprofessional journal clubs</p>	<p>EC-PO01 Marjollet Interprofessional training for home nurses: First results</p> <p>EC-PO03 Forestier Prevention of suicide for young people: An educational challenge to reinforce a citizen and interprofessional security net</p> <p>EC-PO04 Manninen &amp; Roivainen Interprofessional team-teaching in prehospital emergency nursing of obstetric and pediatric patients</p> <p>EC-PO05 Santschi IP education in hypertension: foundation for a team-based care culture in the management of chronic diseases</p>
<b>10.00</b>	<b>Break with coffee/tea and opportunity for poster discussion</b>		
<b>10.30</b>	<p>10.30 C-OP01 J van Dongen &amp; H Smeets (Netherlands) Development of a customizable programme for improving IP team meetings: An action research approach</p> <p>11.00 C-OP03 G Singh (UK) How can effective interprofessional teamwork reduce medication errors?</p> <p>11.30 C-OP04 L Staffoni &amp; D Pichonnaz (Switzerland) "Learning from each other": The transmission of knowledge as a form of high-level collaboration</p>	<p>10.30 E-OP04 CR Watts (USA) Factors influencing the sustainability of an interprofessional education program</p> <p>11.00 E-OP05 F Jakobsen (Denmark) The nexus between emotions and clinical learning in an interprofessional setting</p> <p>11.30 E-OP06 M Mette &amp; M Partecke (Germany) Dealing with professional cultures in the development and implementation of IPE – the German perspective</p>	<p>EC-PO06 Oshima A study on changes in consciousness of regional health care professionals before and after an interprofessional collaboration training</p> <p>EC-PO07 Truchot-Cardot I had a dream: Eradicating the malnutrition of hospitalized patients through IP training.</p>
<b>12.00</b>	<b>Lunch with opportunity for poster discussion</b>		

# Thursday afternoon sessions

	Oral Presentations Strand A (aud De Gasparin 1)	Oral Presentations Strand B (aud De Gasparin 2)	Poster Presentations Room 6 (13.00-16.45)
<b>13.30</b>	<p>13.30 C-OP05 HF Agreli (Brazil) Team climate and collaboration: Framework for interprofessional collaboration in primary care</p> <p>14.00 C-OP06 A Didier (Switzerland) Patients' perspective about interprofessional collaboration : Preliminary results</p> <p>14.30 C-OP07 A Vyt (Belgium) A typology of interprofessional teamwork in acute geriatric care: A study in 55 units in Belgium</p>	<p>13.30 C-OP02 J van Dongen &amp; A Moser (Netherlands) "They are talking about me, but not with me": Patient perspective on IP team meetings in primary care</p> <p>14.00 EC-OP04 E Careau (Canada) The Continuum of Interprofessional Collaborative Practice in Health and Social Care: A tool to enhance knowledge translation and IP learning</p> <p>14.30 E-OP07 A Mairesse &amp; J Campbell (Switzerland) Training students as facilitators of interprofessional education</p>	<p>C-PO01 Bécherraz &amp; Pichonnaz The interactional structure of IP meetings</p> <p>C-PO02 Van Landschoot Interdisciplinary care as facilitator for integrated care: An exploratory study</p> <p>C-PO04 Vyt Validation and factor analysis of a quickscan based on the IPEQS</p> <p>E-PO01 Kohlhaas Serious games in IP education</p> <p>E-PO02 Lau Developing IPE in community setting: A Singapore experience</p> <p>E-PO03 Bellemare Using Serious Game as a complement in IP simulation</p> <p>E-PO04 Mitzkat &amp; Krug Research-based learning in IP setting</p> <p>E-PO05 Vandaele &amp; Vyt Let's start with an IP intake: A pilot of holistic diagnosis and follow-up</p> <p>E-PO06 Hyndes "Flipping" the simulations in IPE</p>
<b>15.00</b>	<b>Break with coffee/tea and opportunity for poster discussion</b>		
<b>15.30</b>	<p>15.30 C-OP08 A Vyt (Belgium) Self-assessment of the quality of interprofessional team meetings in primary and community health care</p> <p>16.00 C-OP09 C F Makoni (UK) Health in justice, education and social care, learning from IP perspectives: Battling with different parts of the same problem</p>	<p>15.30 E-OP08 A Mairesse &amp; N Baudat (Switzerland) Training the health care professionals of tomorrow in an interprofessional environment</p> <p>16.00 E-OP09 Laura Chalmers (Scotland) Interprofessional learning using live drama to explore professional values</p>	
<b>16.30</b>	<b>Break with coffee/tea and opportunity for poster discussion</b>		
<b>17.00</b>	<b>Social event: walking tour followed by boat trip along the Lavaux vineyard terraces</b>		
<b>18.30</b>	<b>Conference dinner during the boat trip</b>		

# Friday morning sessions

	Workshops & Roundtables (room 62)	Workshops & Roundtables (room 63)	Poster Showcases Room 6 (8.00-13.00)
<b>08.30</b>	<p>08.30 EC-WS01 M Pahor, T Tervaskanto-Maentausta &amp; A Vyt (Slovenia, Finland, &amp; Belgium) Consensus building on interprofessional education competences in Europe</p> <p>09.30 E-WS01 A Stevens, A Moser &amp; R Pitt (Netherlands &amp; UK) Facilitating interprofessional learning of students: The role of the teacher</p>	<p>08.30 EC-RD01 L van Amsterdam (Netherlands) Development of a national network for interprofessional education and collaboration</p> <p>09.30C-RD01 MP Sy &amp; N Oshima (Japan) Creating a service model of IP collaboration in substance use and addiction settings in the Philippines</p>	<p>E-PS01 Nasser &amp; Farra IP education in a teaching hospital setting</p> <p>E-PS02 Farra &amp; Nasser IP education for health and social care students in Lebanon</p> <p>E-PS03 Smeets &amp; Stevens An overview of our IP education curriculum</p>
<b>10.30</b>	Break with coffee/tea and opportunity to visit poster displays		E-PS04 Verweij The implementation of IP cooperation in a diversity of healthcare studies
<b>11.00</b>	<p>11.00 E-WS02 M Schokking &amp; M Breteler (Netherlands) Pole position and beyond: Formula 1 racing and interprofessional education</p> <p>12.00 E-WS03 C Borloz &amp; A Vyt (Switzerland &amp; Belgium) Getting out of the comfort zone: beyond the thresholds for effective interprofessional education</p>	<p>11.00 C-RD02 B Sottas &amp; U Baumgartner (Switzerland) Getting prepared for interprofessional primary care in Switzerland</p> <p>12.00 E-WSRD01 R Pitt &amp; L Anderson (UK) The contribution of theory to the design and delivery of interprofessional education: Findings of a BEME review</p>	E-PS05 Meche An interprofessional education event
<b>13.00</b>	Lunch		
<b>13.30</b>	Best Poster Award and Press event (aud. Leenaards)		
<b>14.00</b>	End of the conference		



Thank you for participating in this conference.

Looking forward to see you again at the 7<sup>th</sup> conference in 2019!

[www.eipen.eu](http://www.eipen.eu)