Welcome from the host

Jacques Chapuis
Director of La Source, School of Nursing, University of Applied Sciences and Arts Western Switzerland

Welcome from EIPEN

Andre Vyt
Chair of EIPEN, the European Interprofessional Practice & Education Network
A collaborative effort

The conference is the result of a joined effort of the host institution, the EIPEN Executive Office, and AQARTO Agency. La Source accepted the challenge of organizing the EIPEN Conference in Lausanne. We had the stimulating support of GEPI, the interinstitutional working group of interprofessional practice and education, linked to the 4 higher education institutions in Lausanne with departments in health care. We have the support of the overarching University of Applied sciences and Arts Western Switzerland (HES-SO), and the collaboration with EIPEN was smooth and well-organized. The European conference is not only a challenge but at the same time a pleasure, and it is a culmination of several years of work from our regional group.

Corinne Borloz
Chair of the Scientific Advisory Committee

Anne Mairesse
Chair of the Local Organizing Committee

Committees

The Scientific Advisory Committee supervised the content of the conference. It consists of Corinne Borloz (president), Nadine Oberhauser, David Gachoud, Muriel Gasser, Nynke Scherpbier-deHaan, Majda Pahor, Tiina Tervaskanto-Maentausta, Paul Van Royen, and Andre Vyt. They reviewed the submitted proposals of authors and decided on content aspects.

The Local Organizing Committee is responsible for all aspects related to the conference venue: the organization of the welcome, the registration desk, rooms and equipment, internet and printing facilities, the poster displays and exhibition booths, the catering during breaks and lunches, the social event and the dinners. The organizing committee collaborated with the EIPEN EO in preparing and promoting the conference, and in setting up and fine-tuning the programme scheduling. Finally, they overview the service to participants, the atmosphere during the conference, the guidance of presenters, and the solving of problems that may occur. The dedicated team is available for any query you may have.

The Local Organizing Committee with Mathilde Maza, Anne Mairesse (chair), Anne-Claire Huni, and Laurent Gerhard ensures a well-organized conference, including enjoyable dinners and a social programme.
**Sponsors**

- **EIPEN**
  In the conference package, book offers are included. Also you find vouchers through which you can buy books at a reduced price in the exhibition area.

- **PROSE**
  PROSE has invested in high-quality laptop bags, USB-sticks, and promotional pins for the conference package, to help spreading the message of IPE.

- **HES-SO**
  The University of Applied sciences and Arts Western Switzerland HES-SO has provided extra funding for organizing the conference and using conference infrastructure.

- **La Source**
  La Source, School of Nursing, has invested in this conference through promotional activities, providing infrastructure, and staff costs of the Local Organizing Committee.

- **GEPI**
  The interinstitutional working group on interprofessional practice and education has prepared and partly sponsored the social activity, and also offers a book at reduced price.

- **Lausanne City**
  The wine during dinners is offered by the city council of Lausanne.

**Conference package**

Your conference package includes:

- A badge giving access to all conference activities, including dinners and the boat trip
- A writing pad from and an info leaflet about the host institution, HES-SO, and the GEPI group
- An info leaflet on EIPEN, on PROSE, and on a capacity building seminar in May 2018
- A book on IPE in Europe, offered for free
- A voucher for a forthcoming book on Quality assurance of interprofessional practice and education with the IPEQS instrument, free for EIPEN members and at reduced price for others
- A voucher for a reduction on other books, available at the registration desk or exhibition area
- A city map of Lausanne
- Three pins to put on, to promote IPE
- All this in a laptop bag of high-quality fabric, which you can use also after the conference

**Promo package**

At the registration desk or exhibition area promo-packages are available to promote IPE in your institution or region (including a set of pins). European institutions can ask for such a package. For EIPEN member institutions this is free.
Books distributed at the conference or available at reduced price:

- **Included in the conference package**: 

- **Available at reduced price with a voucher**: 
  - *Education interprofessionnelle et pratique collaborative: Le modèle de Lausanne* by Isabelle Decosterd, Nadine Oberhauser, and David Gachoud (2020).

**In the picture**

It is nice if an EIPEN Conference coincides with an important development in the region of the host institution. We are proud to announce that the interinstitutional working group of interprofessional practice and education of the Vaud region (GEPI) has produced a book describing the IPE model as developed and implemented in Lausanne. The book (in French) is available at reduced price at the conference.

The members of GEPI (Groupe interinstitutionnel d’Education et Pratique Interprofessionnelles): Jacques Chapuis, Mireille Clerc, Anne-Claude Allin, Serge Gallant, Isabelle Decosterd, Nadine Oberhauser and David Gachoud.
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Section A

The venue
The setting: Lausanne

Lausanne lies on the banks of Lac Léman (Lake Geneva). It boasts an impressive Old Town, and prime access to the great outdoors, situated in the middle of Switzerland’s wine region. The city faces the French Alps, with the Jura mountains to its north-west.

Lausanne has a rich cultural offering, many green spaces, and a rapid public transport system. With several institutes of higher education (La Source, HESAV, Polytechnic Federal School, and UNIL University of Lausanne), clinics, and a highly specialized university hospital, Lausanne offers a rich academic resource for health care. The old town is a charming place to visit.
How to get to the venue?

Institut et Haute Ecole de la Santé La Source (Avenue Vinet 30 Lausanne). Tel +41 21 641 38 00

At the train station you can take the bus number 3 Bellevaux (down at Beaulieu stop) or the bus number 21 direction Blécherette (down at Beaulieu Jomini stop). But you can also walk directly through the city centre.
The venue: campus of La Source

The host of the conference is the first established non-religious institute of higher education for nursing in the world (1859). It now offers several specialized study programmes and is member of GEPI, the health inter-professional initiative of Lausanne. The campus buildings have spacious and comfortable rooms, equipped with modern technology for high-quality teaching and learning.
Map of the venue

Ground floor (level 0)

First floor (level 1)
The surrounding area

Enjoy the city of Lausanne by strolling through the streets, by shopping, or visiting places of interest. Don’t forget to participate in the social activity followed by the dinner on Thursday evening.

A typical street in the old city

Lausanne Flon area by the evening
The social activity consists of a boat trip along the Lavaux Vineyard Terraces, stretching for about 30 km along the south-facing northern shores of Lake Geneva from the Chateau de Chillon to the eastern outskirts of Lausanne. They cover the lower slopes of the mountainside between the villages and the lake. The vine terraces can be traced back to the 11th century, when monasteries controlled the area. It is an example of a centuries-long interaction between people and their environment, developed to optimize local resources so as to produce a highly valued wine. In 2007 the site has been put on the list of UNESCO World Heritage.
Section B

Guidelines for a smooth conference
For all participants

Registration

The registration desk is open from Wednesday 1pm until 6pm, when the cocktail buffet dinner starts. Persons arriving later than 6pm and still wanting to join this event are kindly requested to inform the conference secretariat on beforehand. Somebody at the walking dinner can then help you. If you are arriving later than 8pm, you can collect your badge and conference bag at the registration desk on Thursday morning from 8am onwards. Please come early, as the sessions begin at 8.30am sharp. The desk will be open until 11am, and again for one hour between 1 and 2pm. On Friday the desk will only be open between 8 and 9am. You may find someone outside these time windows, but we cannot guarantee it.

Badges

Every conference participant has a badge. We ask conference participants to wear the badge at all times. This gives you access to all sessions and all events (also dinner). We only put your name and your country on the badge. This allows to have clearly readable badges. Persons having a role in the organization of the conference (members of the organizing committee, members of the EIPEN Executive Office, and members of the Scientific Committee) have a coloured badge. If you have a question, and you cannot reach a person at the registration desk, you can ask one of these persons to help you further.

Conference language

The official conference language for presentations and interactions is English. During breaks and social activities you can use any language you want, as long as the conversation for all partners involved is understandable. As the conference is a place for social networking across Europe, it is advisable to use English also during informal events, so that every attendee can join a conversation. English has become a language with many variants, incorporating expressions from all over the world. Let’s see this as an enrichment.

Internet access and printing facilities

Internet is available via wifi at the conference venue. In some areas access may be restricted or the signal may be weak. At the registration desk you will find information on accessibility and eventual passwords or access codes to use. In the registration area there will be computers available with access by cable, not requiring personal codes. These computers will also have limited printing opportunities. If you need to have something printed on multiple copies, please ask the persons at the registration desk to help you.

Registration for workshops and roundtable discussions

As we want to guarantee the interactive character of these sessions, the number of participants is limited. You need to register before the end of August to guarantee your participation. You can select one activity during each time window. At the start of the conference, an overview of participation in these sessions is available. If places are still available, you can register for an additional session at the registration desk.

Exhibition stands and posters

Exhibition booths and tables are reserved for organizations and companies that sponsor the conference. There will also be a table to put information folders available for participants. Please ask the persons of the registration desk if you want to make use of it. Materials that have been put without notice will be removed.

On Thursday all posters will be displayed during the whole day, and presenters are asked to be available at their poster panel at least during the coffee break as indicated in the programme book. On Friday the poster exhibition area is used for showcases. This is used for posters that have been accepted but that contain no research or innovation. They are considered as interesting examples of good practice.
**Breaks and lunches**

Breaks are very important in a conference as a networking event. The EIPEN conferences are known to be ideal occasions for this, not only because attendees are generally open and friendly but also because we organize the conference in such a way that these occasions can be used effectively. Please make use of it. During breaks, coffee and tea is served with small biscuits. On Thursday afternoon, fruit is served, as we want you to stay healthy.

Participants have had the occasion, when registering, to indicate special diet requirements for lunches and dinners. We pay attention to this. More than 30% of the food is vegetarian, as we want to stimulate this. For other indicated items (lactose-free, gluten-free, sugar-limited) please use this only if you signaled this when your registered. During lunches, no alcohol is served. During evening activities however, delicious wine from the Lausanne region is available.

**Social events and touristic activities**

The limited size of the conference allows us to organize social events that are open to every participant. No additional fee is required, and we expect everybody to participate in the welcome cocktail dinner buffet on Wednesday and the dinner (with boat trip) on Thursday evening. If you are prevented from participating, and you have not signaled this when registering online, please inform the registration desk on Wednesday, so that the chef de cuisine can take this into account and the volume of left-overs can be contained. We don't want to waste delicious meals.

The conference starts on Wednesday afternoon, and ends on Friday noon. So you have the occasion to stroll in the city on Wednesday, and discover the Lausanne region and the mountains area on Friday or in the weekend if you stay longer. The social event on Thursday evening includes a boat trip on the lake, providing an impressive view on the lakeside vineyards and mountains.
For presenters

Time-keeping during presentations

For presenters of oral presentations it is important to keep a strict timing in starting a presentation as well as in ending a presentation. We ask presenters to formulate clear conclusions or clear messages after 20 minutes. Additionally 5 minutes are foreseen for questions and answers. Questions can be focused on getting clarification or formulating an additional thought, enquiry, or remark. It is not the intention to start a debate. If there are no questions, that’s fine. Maybe there are persons who want to ask a question personally, so ending sooner is no problem. An additional break of 5 minutes allows for the next presenter(s) to put the presentation ready but also for participants to change rooms if they want to attend another presentation.

For workshops and roundtable discussions a full hour is foreseen, but the sessions can end after 50 minutes to allow enough time for setting up the next session. We ask workshop and discussion leaders to present their method of working with a time schedule clearly at the beginning of the session, so that participants know what to expect when.

Time-keepers will be present to help in time-management, but we ask presenters and participants to spontaneously follow these guidelines.

Settings of your presentation

We know many presenters work on their presentation until the last hour or even minute. That’s no problem. Please bring your presentation on USB-stick, and try it out well before the session starts. The computers in the rooms have MS Powerpoint 2013 or 2016. Keep in mind that it is the Francophone version, so you may want to closely study the different menu tabs in your own version so that you can quickly find the appropriate menu item. A room- and time-keeper will be available to assist you when necessary.

All computers will have internet access with MS Edge or Chrome available as browser, but you may not want to take the risk to use this. We advise to take screenshots of websites you want to incorporate in your slides of your presentation. The same applies for using audio or video. If you want to use it, please ask a person available to test this out on beforehand. Finally, keep in mind that there are different screen sizes and screen resolutions for pc-projection. To guarantee a hassle-free presentation you may want to save your presentation in a low resolution and 4:3 screen size instead of high resolution and 16:9 size.
Posters and showcases

The poster display area is in the hall close to the registration desk. At the registration desk pins or stickers will be available to attach your poster. You can choose the format to be A1 in portrait or twice A2 in landscape. We ask poster presenters to attach their poster before 8.30, and remove their poster after the afternoon session.

Poster presenters need to be present at the poster display during the breaks. If the poster is scheduled for the Thursday morning session, you are expected to be present in the morning during the break and your poster can remain on the panel also in the afternoon. Likewise, if the poster is scheduled for the Thursday afternoon session, you are expected to be present in the afternoon during the break but your poster is be displayed already in the morning. It’s also good to attach your contact details at the poster board.

Quality check

We find it important that a conference not only is well-organized but also that presentations are of high quality. This not only depends on the content, but also on how you communicate it and how you succeed in getting the attention of the participant. For workshops and roundtable discussions the active involvement of participants is of paramount importance. At the end of the conference, on Friday noon between 1 and 2pm, participants are invited to go online and respond to a poll asking:

- Which oral presentation of the Thursday morning sessions would you like to nominate as an excellent one? What was especially appealing?
- Which oral presentation was really disappointing according to your expectations? What is the suggestion for improvement you want to give to the presenter?
- Which oral presentation of the Thursday afternoon sessions would you like to nominate as an excellent one? What was especially appealing?
- Which oral presentation was really disappointing according to your expectations? What is the suggestion for improvement you want to give to the presenter?
- Which workshop or roundtable discussion of the Friday morning sessions would you like to nominate as an excellent one? What was especially appealing?
- Which workshop or roundtable discussion was really disappointing according to your expectations? What is the suggestion for improvement you want to give to the presenter?
- Which poster presentation from Thursday would you like to nominate for the Best Poster Award (which will be announced on Friday)?
- Are you satisfied with the quality of the welcome and help at the registration desk?
- Are you satisfied with the quality of the conference venue (hall, rooms, furniture)?
- As a presenter, are you satisfied with the equipment and the scheduling for your presentation?
- As a participant, are you satisfied with the quality of the content offered at the conference?
- As participant, are you satisfied with the catering/food during breaks, lunches, and dinners?
- Are you satisfied with the programme schedule, the organization of sessions and social events?
- Are you satisfied with the opening session, including the welcome and the keynote addresses?

The results will be used for the Award of Best Poster, for monitoring and improving the quality of our conferences, and for informing presenters so that they can learn from feedback.
Section C

Programme schedule

In this section you can quickly identify where you want to go to, to participate in a session or see a presentation. To make your selection, you first will have to look through the abstracts in the next section.

For workshops and roundtable discussions you will need to register by Thursday afternoon at the latest.

Each presentation has a code, consisting of:

**The domain:**
- EC = education and clinical area
- E  = mainly for education
- C = mainly for clinical and social practice

**The format:**
- OP = oral presentation (max 20 minutes presenting, and max 5 minutes discussion)
- PO = poster presentation (during 3 hours, for posters with research or innovation)
- PS = poster showcase (for displaying existing practices of training/education without research or innovation)
- WS = workshop (max 1 hour, max 30 participants, aimed at exercise and interaction)
- RD = roundtable discussion (max 1 hour, max 30 participants, aimed at debate and discussion)
Wednesday afternoon

13.00 Registration desk open
Opening session (auditorium Leenaards) 🎵 Musical intro: Alphorn trio L’écho de la Fleur-de-Lys

16.00 Welcome from the director of the host institution and the Chair of the Scientific Committee
Jacques Chapuis & Corinne Borloz, La Source School of nursing, Lausanne (Switzerland)
How the Vaud region in Switzerland embraces IPE
In the past twenty years, considerable efforts have been made to deploy and implement interprofessional education and practice in Switzerland. In the French-speaking region of Vaud, a close collaboration exists between institutions, allowing to intensify and solidify interprofessional education. A Working group GEPI coordinates these initiatives.

Invited address
Daniel Scheidegger, Chairman of the Swiss Academy of Medical Sciences (SAMS)
IPE as a key factor for future development in medicine and health care
Engaged in science and research politics, the Swiss Academy of Medical Sciences (SAMS) provides expert activity oriented at politicians and authorities. The academy comprehensively reflects the future of medicine and promotes the professional training of the coming generation of scientists. Moreover, the SAMS focuses on the clarification of ethical questions concerning medical developments and their social impact. How does it engage in IPE?

16.30 Keynote presentation
Phillip Clark, University of Rhode Island (USA)
Why values and voices in interprofessional collaboration are important: Understanding how narratives can improve patient-centered teamwork
Everyone knows that effective communication is essential for interprofessional collaboration in health and social care. However, we don’t always think about how our communication is shaped by our perspectives, training, and values as professionals. We all see the patient differently, and we talk with other care providers using different voices. A narrative approach to interprofessional education (IPE) and practice (IPP) reveals important and largely unrecognized dimensions of collaboration. Using the metaphor of the “story”, we explore critical aspects of our identities as professionals; how we understand and format the information we gather from patients; and, most importantly, how we communicate with others on the team. The goal is to get us all thinking differently about ourselves, our patients, and our team members in a way that improves health and social care outcomes — whether we are practitioners or educators.

17.30 Welcome address from the Chair of EIPEN
Andre Vyt, Artevelde University College & University of Ghent (Belgium)
The future is bright for IPE in Europe – if we can truly make it truly happen
IPE gets explicit attention since 30 years, starting with the publication of the manifest of the WHO Working group in 1988. But in countries the attention it receives is discontinuous, and it depends upon economy, policy, and educational waves of innovation. The European network can contribute to the expansion of IPE across Europe but also to the solidification and continuity of IP initiatives. The strategy of EIPEN is focused on building partnerships, highlighting examples of good practice and stimulating innovation, but also in assuring quality in IPE, and therefore also in assuring quality of health and social care, both in education and in clinical practice.

🎵 Music: Alphorn trio L’écho de la Fleur-de-Lys

18.00 Welcome cocktail dinner with typical Swiss buffet (ending at 8pm)
### Thursday morning sessions

#### Oral Presentations

<table>
<thead>
<tr>
<th>Time</th>
<th>Strand A (aud De Gasparin 1)</th>
<th>Strand B (aud De Gasparin 2)</th>
</tr>
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<tbody>
<tr>
<td>08.30</td>
<td><strong>EC-OP01</strong> SL Golding (Australia) Coordinating an IP student led health service: A juggling act in meeting the learning needs of the students and the health needs of the local community</td>
<td><strong>E-OP01</strong> M Bianchi (Italy) Practicing contextual models of interprofessional care: A grounded theory study</td>
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<td><strong>EC-OP02</strong> AC Allin-Pfister &amp; S Gallant (Switzerland) Interprofessional Lausanne’s model: Why and how?</td>
<td><strong>E-OP02</strong> K Hyndes (UK) The use of simulated case studies to facilitate development of teamwork and understanding of multidisciplinary team management</td>
</tr>
<tr>
<td>09.30</td>
<td><strong>EC-OP03</strong> T Tervaskanto-Mäentausta (Finland) Interprofessional emergency care training in simulation settings</td>
<td><strong>E-OP03</strong> S Berger &amp; K Krug (Germany) Facilitating collaborative competence in undergraduate health care students with interprofessional journal clubs</td>
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</tbody>
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#### Poster Presentations

<table>
<thead>
<tr>
<th>Room</th>
<th>Time</th>
<th>Posters</th>
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<tbody>
<tr>
<td>6</td>
<td>08.00</td>
<td>EC-PO01 Marjollet Interprofessional training for home nurses: First results</td>
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<td>EC-PO03 Forestier Prevention of suicide for young people: An educational challenge to reinforce a citizen and interprofessional security net</td>
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<td>EC-PO04 Manninen &amp; Roivainen Interprofessional team-teaching in prehospital emergency nursing of obstetric and pediatric patients</td>
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<td>EC-PO05 Santschi IP education in hypertension: foundation for a team-based care culture in the management of chronic diseases</td>
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<td>EC-PO06 Oshima A study on changes in consciousness of regional health care professionals before and after an interprofessional collaboration training</td>
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<td>EC-PO07 Truchot-Cardot I had a dream: Eradicating the malnutrition of hospitalized patients through IP training.</td>
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#### Timeline

<table>
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<tr>
<th>Time</th>
<th>Activities</th>
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<tr>
<td>08.30</td>
<td>Oral Presentations</td>
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<td>09.00</td>
<td>Oral Presentations</td>
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<td>09.30</td>
<td>Oral Presentations</td>
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<tr>
<td>10.00</td>
<td>Break with coffee/tea and opportunity for poster discussion</td>
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<tr>
<td>10.30</td>
<td>Oral Presentations</td>
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<tr>
<td>11.00</td>
<td>Oral Presentations</td>
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<td>11.30</td>
<td>Oral Presentations</td>
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<tr>
<td>12.00</td>
<td>Lunch with opportunity for poster discussion</td>
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# Thursday afternoon sessions

**Oral Presentations**  
*Strand A (aud De Gasparin 1)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
<th>Abstract</th>
</tr>
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<tbody>
<tr>
<td>13.30</td>
<td>13.30 C-OP05</td>
<td>HF Agreli (Brazil)</td>
<td>Team climate and collaboration: Framework for interprofessional collaboration in primary care</td>
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<tr>
<td>14.00</td>
<td>14.00 C-OP06</td>
<td>A Didier (Switzerland)</td>
<td>Patients’ perspective about interprofessional collaboration: Preliminary results</td>
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<td>14.30</td>
<td>14.30 C-OP07</td>
<td>A Vyt (Belgium)</td>
<td>A typology of interprofessional teamwork in acute geriatric care: A study in 55 units in Belgium</td>
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**Oral Presentations**  
*Strand B (aud De Gasparin 2)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
<th>Abstract</th>
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<tbody>
<tr>
<td>13.30</td>
<td>13.30 C-OP02</td>
<td>J van Dongen &amp; A Moser (Netherlands)</td>
<td>&quot;They are talking about me, but not with me&quot;: Patient perspective on IP team meetings in primary care</td>
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<td>14.00</td>
<td>14.00 EC-OP04</td>
<td>E Careau (Canada)</td>
<td>The Continuum of Interprofessional Collaborative Practice in Health and Social Care: A tool to enhance knowledge translation and IP learning</td>
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<tr>
<td>14.30</td>
<td>14.30 E-OP07</td>
<td>A Mairesse &amp; J Campbell (Switzerland)</td>
<td>Training students as facilitators of interprofessional education</td>
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**Poster Presentations**  
*Room 6 (13.00-16.45)*

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<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Abstract</th>
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<tbody>
<tr>
<td>C-PO01 Bécherraz &amp; Pichonnaz</td>
<td>The interactional structure of IP meetings</td>
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<tr>
<td>C-PO02 Van Landschoot</td>
<td>Interdisciplinary care as facilitator for integrated care: An exploratory study</td>
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<td>C-PO04 Vyt</td>
<td>Validation and factor analysis of a quickscan based on the IPEQS</td>
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<td>E-PO01 Kohlihaas</td>
<td>Serious games in IP education</td>
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<td>E-PO02 Lau</td>
<td>Developing IPE in community setting: A Singapore experience</td>
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<td>E-PO03 Bellemare</td>
<td>Using Serious Game as a complement in IP simulation</td>
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<td>E-PO04 Mitzkat &amp; Krug</td>
<td>Research-based learning in IP setting</td>
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<td>E-PO05 Vandaele &amp; Vyt</td>
<td>Let’s start with an IP intake: A pilot of holistic diagnosis and follow-up</td>
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<td>E-PO06 Hyndes</td>
<td>&quot;Flipping&quot; the simulations in IPE</td>
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13.30 - Break with coffee/tea and opportunity for poster discussion

15.00 - Break with coffee/tea and opportunity for poster discussion

15.30 - Self-assessment of the quality of interprofessional team meetings in primary and community health care

16.00 - Health in justice, education and social care, learning from IP perspectives: Battling with different parts of the same problem

16.30 - Break with coffee/tea and opportunity for poster discussion

17.00 - Social event: walking tour followed by boat trip along the Lavaux vineyard terraces

18.30 - Conference dinner during the boat trip
### Friday morning sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops &amp; Roundtables (room 62)</th>
<th>Workshops &amp; Roundtables (room 63)</th>
<th>Poster Showcases Room 6 (8.00-13.00)</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.30</td>
<td>08.30 EC-WS01 M Pahor, T Tervaskanto-Maentausta &amp; A Vyt (Slovenia, Finland, &amp; Belgium)</td>
<td>08.30 EC-RD01 L van Amsterdam (Netherlands) Development of a national network for interprofessional education and collaboration</td>
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<td>Consensus building on interprofessional education competences in Europe</td>
<td>09.30C-RD01 MP Sy &amp; N Oshima (Japan) Creating a service model of interprofessional collaboration in substance use and addiction settings in the Philippines: Using the Kawakita Jiro method</td>
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<td>09.30 E-WS01 A Stevens, A Moser &amp; R Pitt (Netherlands &amp; UK) Facilitating interprofessional learning of students: The role of the teacher</td>
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<td>E-PS01 Nasser &amp; Farra IP education in a teaching hospital setting</td>
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<td>09.30 E-WS02 M Schokking &amp; M Breteler (Netherlands) Pole position and beyond: Formula 1 racing and interprofessional education</td>
<td>E-PS02 Farra &amp; Nasser IP education for health and social care students in Lebanon</td>
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<td>08.30 E-PS01 Nasser &amp; Farra IP education in a teaching hospital setting</td>
<td>11.00 E-WS02 C Borloz &amp; A Vyt (Switzerland &amp; Belgium) Getting out of the comfort zone: beyond the thresholds for effective interprofessional education</td>
<td>E-PS03 Smeets &amp; Stevens An overview of our IP education curriculum</td>
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<td>11.00 C-RD02 B Sottas (Switzerland) Getting prepared for interprofessional primary care in Switzerland</td>
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<td>E-PS04 Verweij The implementation of IP cooperation in a diversity of healthcare studies</td>
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<td>11.00 E-RD01 R Pitt &amp; L Anderson (UK) The contribution of theory to the design and delivery of interprofessional education: Findings of a Best Evidence medical education review</td>
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<td>E-PS05 Meche An interprofessional education event</td>
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<td>13.00</td>
<td>Lunch</td>
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<tr>
<td>13.30</td>
<td>Best Poster Award and Press event (aud. Leenaards)</td>
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<td>14.00</td>
<td>End of the conference</td>
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Section D

Overview list of presentations

In this section you find the titles and presenters of the presentations, workshops and roundtable discussions. Titles may be abbreviated.
To make your selection thoroughly, you will need to read through the abstracts.
For workshops and roundtable discussions you will need to register by Thursday afternoon at the latest.
Each presentation has a code, consisting of:

The domain:
EC = education and clinical area
E = mainly for education
C = mainly for clinical and social practice

The format:
OP = oral presentation (max 20 minutes presenting, and max 5 minutes discussion)
PO = poster presentation (during 3 hours, for posters with research or innovation)
PS = poster showcase (for displaying existing practices of training/education without research or innovation)
WS = workshop (max 1 hour, max 30 participants, aimed at exercise and interaction)
RD = roundtable discussion (max 1 hour, max 30 participants, aimed at debate and discussion)
Oral Presentations

EC-OP01
Shannon Loris Golding
Curtin University, Perth, Australia
Coordinating an interprofessional student led health service

EC-OP02
Anne-Claude Allin-Pfister & Serge Gallant
University of Applied Sciences of Western Switzerland, La Source School of Nursing & CHUV Lausanne University hospital, Lausanne, Switzerland
Interprofessional Lausanne’s model: Why and how?

EC-OP03
Tiina Tervaskanto-Mäentausta
Oulu University of Applied Sciences, Oulu, Finland
Interprofessional emergency care training in simulation settings

EC-OP04
Emmanuelle Careau
University of Laval, Quebec, Canada
The Continuum of Interprofessional Collaborative Practice in Health and Social Care: A useful tool

C-OP01
Jerôme van Dongen & Hester Smeets
Faculty of Health, Zuyd University of Applied Sciences, Heerlen, The Netherlands
Development of a customizable programme for improving interprofessional team meetings

C-OP02
Jerôme van Dongen & Albine Moser
Faculty of Health, Zuyd University of Applied Sciences, Heerlen, The Netherlands
“They are talking about me, but not with me”: Patient perspective on IP team meetings

C-OP03
Gurdas Singh
University of London, King’s College, London, England
How can effective interprofessional teamwork reduce medication errors?

C-OP04
Liliana Staffoni & David Pichonnaz
University of Applied Sciences and Arts Western Switzerland, School of Health Sciences (HESAV), Switzerland
“Learning from each other”: The transmission of knowledge as a form of high-level collaboration

C-OP05
Heloise F. Agreli
University of São Paulo, São Paulo, Brazil
Team climate and collaboration: Framework for interprofessional collaboration in primary care

C-OP06
Amélia Didier
University of Lausanne & School of Health Sciences Vaud (HESAV), University of Applied Sciences Western Switzerland (HES-SO), Lausanne, Switzerland
Patients’ perspective about interprofessional collaboration: Preliminary results

C-OP07
Andre Vyt
Artevelde University College & University of Ghent, Ghent, Belgium
A typology of interprofessional teamwork in acute geriatric care: A study in 55 units in Belgium

C-OP08
Andre Vyt
Artevelde University College & University of Ghent, Ghent, Belgium
Self-assessment of the quality of IP team meetings in primary and community health care
C-OP09 C
Farai Makoni
Buckinghamshire New University & University of Southampton, UK
Health in justice, education and social care, learning from interdisciplinary perspectives

E-OP01
Monica Bianchi
SUPSI, University of Genoa, Manno CH & Genoa Italy
Practicing contextual models of interprofessional care: A grounded theory study

E-OP02
Kirsty Hyndes
University of Nottingham, Nottingham, UK
The use of simulated case studies to facilitate development of teamwork

E-OP03
Sarah Berger & Katja Krug
Medical Faculty Heidelberg, Heidelberg, Germany
Facilitating collaborative competence in undergraduate health care students with IP journal clubs

E-OP04
Christopher R. Watts
Texas Christian University, Fort Worth, Texas, USA
Factors influencing the sustainability of an interprofessional education program

E-OP05
Flemming Jakobsen
University Clinic for Hand, Hip and Knee Surgery, Hospital Unit West, Holstebro, Denmark
The nexus between emotions and clinical learning in an interprofessional setting

E-OP06
Mira Mette & Maud Partecke
Heidelberg University & University of Greifswald, Mannheim & Greifswald, Germany
Dealing with professional cultures in the development and implementation of IPE

E-OP07
Anne Mairesse & Joan Campbell
La Source School of Nursing, University of Applied Sciences and Arts Western Switzerland, & School of Health Sciences (HESAV), Lausanne, Switzerland
Training students as facilitators of interprofessional education

E-OP08
Anne Mairesse & Nicole Baudat
La Source School of nursing & University of Applied sciences and Arts Western Switzerland, Lausanne, Switzerland
Training the health care professionals of tomorrow in an interprofessional environment

E-OP09
Laura Chalmers
Robert Gordon University, Scotland
Interprofessional learning using live drama to explore professional values
Poster Presentations

EC-PO01
Laurent Marjollet
IMAD (genovese institution for homecare), Suisse
Interprofessional training for home nurses: First results

EC-PO03
Aline Forestier
School of Health of Geneva, University of Applied Sciences Western Switzerland, Geneva, Switzerland
Prevention of suicide for young people: An educational challenge to reinforce a citizen and interprofessional security net

EC-PO04
Minna Manninen & Petri Roivainen
Oulu University of Applied Sciences, Oulu, Finland
Interprofessional team-teaching in prehospital emergency nursing of obstetric and pediatric patients

EC-PO05
Valerie Santschi
La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland
Interprofessional education in hypertension: foundation for a team-based care culture in the management of chronic diseases

EC-PO06
Nobuo Oshima
Tokyo Metropolitan University, Tokyo, Japan
A study on changes in consciousness of regional health care professionals before and after an interprofessional collaboration training

EC-PO07
Dominique Truchot-Cardot
La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland
I had a dream : Eradicating the malnutrition of hospitalized patients through interprofessional training. Feedback from an interprofessional course of clinical practices in nutrition

C-PO01
Camille Bécherraz & David Pichonnaz
University of Applied Sciences and Arts Western Switzerland, School of Health Sciences, Lausanne, Switzerland
The interactional structure of interprofessional meetings: Processes of information exchange, knowledge sharing and decision-making

C-PO02
Leen Van Landschoot
University College Ghent, Ghent, Belgium
Interdisciplinary care as facilitator for integrated care: An exploratory study among general practitioners, nurses and social workers in 3 community health centers

C-PO04
Andre Vyt
Artevelde University College & University of Ghent, Ghent, Belgium
Validation and factor analysis of a quickscan based on the Interprofessional Practice and Education Quality Scales (IPEQS) in more than 50 interprofessional teams of geriatric care in hospitals
E-PO01
**Anja Kohlhaas**
Medical Faculty Heidelberg, Heidelberg, Germany
**Serious games in interprofessional education: Evaluation of knowledge transfer in a business management module for undergraduate health care students**

E-PO02
**Siew Tiang Lau**
National University of Singapore, Singapore
**Developing Interprofessional Education in community setting: A Singapore experience**

E-PO03
**Pierre Bellemare**
School of Health of Geneva, University of Applied Sciences of Western Switzerland, Geneva, Switzerland
**Using Serious Game as a complement in interprofessional simulation in health bachelor training**

E-PO04
**Anika Mitzkat & Katja Krug**
University Hospital Heidelberg, Dept. of General Practice and Health Service Research, Heidelberg, Germany
**Research-based learning in interprofessional setting – challenges and opportunities**

E-PO05
**Bianka Vandaele & Andre Vyt**
Artevelde University College, Ghent, Belgium
**Let's start with an interprofessional intake: A pilot of holistic diagnosis and follow-up training in a real-life simulation context**

E-PO06
**Kirsty Hyndes**
University of Nottingham, Nottingham, UK
"Flipping" the simulations in IPE
Poster Showcases

E-PS01
Soumana Nasser & Anna Farra
Lebanese American University, Byblos, Lebanon
**Interprofessional education in a teaching hospital setting: Clinical activities**

E-PS02
Anna Farra & Soumana Nasser
Lebanese American University, Beirut, Lebanon
**Interprofessional education for health and social care students in Lebanon: The LAU steps**

E-PS03
Hester Smeets & Anita Stevens
Zuyd University of Applied Sciences, Heerlen, the Netherlands
**An overview of our interprofessional education curriculum for students and lecturers at Zuyd University of Applied Sciences**

E-PS04
Jos Verweij
Rotterdam University of Applied Sciences, School of Healthcare studies, Rotterdam, Netherlands
**The implementation of interprofessional cooperation in a diversity of healthcare studies: Working together at an interprofessional assignment**

E-PS05
Petra Meche
School of Health Sciences, University of Applied Sciences and Arts Western Switzerland, Geneva, Switzerland
**An interprofessional education event: Joining undergraduate health care and medical & pharmacy students**
Workshops and Roundtable discussions

E-WS01
Anita Stevens, Albine Moser & Richard Pitt
Zuyd University of Applied Sciences, Heerlen, The Netherlands, & CAIPE, UK
Facilitating interprofessional learning of students: The role of the teacher

E-WS02
Michiel Schokking & Marjon Breteler
Radboud UMC, Nijmegen, Netherlands
Pole position and beyond: Formula 1 racing and interprofessional education

E-WS03
Corinne Borloz & Andre Vyt
La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland, and Artevelde University College & University of Ghent, Belgium
Getting out of the comfort zone: beyond the thresholds for effective interprofessional education

EC-WS01
Majda Pahor, Tiina Tervaskanto-Maentausta & Andre Vyt
University of Ljubljana, Slovenia, Oulu University of Applied Sciences, Finland, and Artevelde University College & University of Ghent, Belgium
Consensus building on interprofessional education competences in Europe

EC-RD01
Loes van Amsterdam
Jan van Es Institute & European Forum for Primary Care, IJsselstein, The Netherlands
Development of a National Network for Interprofessional Education and Collaboration

C-RD01
Michael Palapal Sy & Nobuo Oshima
Tokyo Metropolitan University, Tokyo, Japan
Creating a service model of interprofessional collaboration in substance use and addiction settings in the Philippines: A workshop using the Kawakita Jiro method

C-RD02
Beat Sottas
Careum Foundation & Kalaidos University of Applied Sciences, Zurich, Switzerland
Getting prepared for interprofessional primary care in Switzerland

E-WSRD01
Richard Pitt & Liz Anderson
CAIPE & University of Leicester, Leicester, UK
The contribution of theory to the design and delivery of interprofessional education: Findings of a Best Evidence medical education review