

Oral Presentations

EC-OP01

Shannon Loris Golding

Curtin University, Perth, Australia

Coordinating an interprofessional student led health service

EC-OP02

Anne-Claude Allin-Pfister & Serge Gallant

University of Applied Sciences of Western Switzerland, La Source School of Nursing & CHUV Lausanne University hospital, Lausanne, Switzerland

Interprofessional Lausanne's model: Why and how?

EC-OP03

Tiina Tervaskanto-Mäentausta

Oulu University of Applied Sciences, Oulu, Finland

Interprofessional emergency care training in simulation settings

EC-OP04

Emmanuelle Careau

University of Laval, Quebec, Canada

The Continuum of Interprofessional Collaborative Practice in Health and Social Care: A useful tool

C-OP01

Jerôme van Dongen & Hester Smeets

Faculty of Health, Zuyd University of Applied Sciences, Heerlen, The Netherlands

Development of a customizable programme for improving interprofessional team meetings

C-OP02

Jerôme van Dongen & Albine Moser

Faculty of Health, Zuyd University of Applied Sciences, Heerlen, The Netherlands

"They are talking about me, but not with me": Patient perspective on IP team meetings

C-OP03

Gurdas Singh

University of London, King's College, London, England

How can effective interprofessional teamwork reduce medication errors?

C-OP04

Liliana Staffoni & David Pichonnaz

University of Applied Sciences and Arts Western Switzerland, School of Health Sciences (HESAV), Switzerland

"Learning from each other": The transmission of knowledge as a form of high-level collaboration

C-OP05

Heloise F. Agreli

University of São Paulo, São Paulo, Brazil

Team climate and collaboration: Framework for interprofessional collaboration in primary care

C-OP06

Amélia Didier & Maya Shaha

University of Lausanne, University of Health Sciences Vaud (HESAV), & University of Applied Sciences Western Switzerland (HES-SO), Lausanne, Switzerland

Patients' perspective about interprofessional collaboration: Preliminary results

C-OP07

Andre Vyt

Artevelde University College & University of Ghent, Ghent, Belgium

A typology of interprofessional teamwork in acute geriatric care: A study in 55 units in Belgium

C-OP08

Andre Vyt

Artevelde University College & University of Ghent, Ghent, Belgium

Self-assessment of the quality of IP team meetings in primary and community health care

C-OP09 C

Farai Makoni

Buckinghamshire New University & University of Southampton, UK

Health in justice, education and social care, learning from interdisciplinary perspectives

E-OP01

Monica Bianchi

SUPSI, University of Genoa, Manno CH & Genoa Italy

Practicing contextual models of interprofessional care: A grounded theory study

E-OP02

Kirsty Hyndes & Susan Plows

University of Nottingham, Nottingham, UK

The use of simulated case studies to facilitate development of teamwork

E-OP03

Sarah Berger & Katja Krug

Medical Faculty Heidelberg, Heidelberg, Germany

Facilitating collaborative competence in undergraduate health care students with IP journal clubs

E-OP04

Christopher R. Watts

Texas Christian University, Fort Worth, Texas, USA

Factors influencing the sustainability of an interprofessional education program

E-OP05

Flemming Jakobsen

University Clinic for Hand, Hip and Knee Surgery, Hospital Unit West, Holstebro, Denmark

The nexus between emotions and clinical learning in an interprofessional setting

E-OP06

Mira Mette & Maud Partecke

Heidelberg University & University of Greifswald, Mannheim & Greifswald, Germany

Dealing with professional cultures in the development and implementation of IPE

E-OP07

Anne Mairesse & Joan Campbell

La Source School of Nursing, University of Applied Sciences and Arts Western Switzerland, & School of Health Sciences (HESAV), Lausanne, Switzerland

Training students as facilitators of interprofessional education

E-OP08

Anne Mairesse & Nicole Baudat

La Source School of nursing & University of Applied sciences and Arts Western Switzerland, Lausanne, Switzerland

Training the health care professionals of tomorrow in an interprofessional environment

E-OP09

Laura Chalmers

Robert Gordon University, Scotland

Interprofessional learning using live drama to explore professional values

Poster Presentations

EC-PO01

Catherine Busnel & Laurent Marjollet

IMAD (genovese institution for homecare), Suisse

Interprofessional training for home nurses: First results

EC-PO02

Denise de Lima Costa Furlanetto & Diana Lucia Moura Pinho

University of Brasília, Brasília, Brazil

Workforce in health: A challenge for the consolidation of the Brazilian Health System

EC-PO03

Aline Forestier

University of Applied Sciences Western Switzerland, School of Nursing, Geneva, Western Switzerland

Prevention of suicide for young people: An educational challenge to reinforce a citizen and interprofessional security net

EC-PO04

Minna Manninen & Petri Roivainen

Oulu University of Applied Sciences, Oulu, Finland

Interprofessional team-teaching in prehospital emergency nursing of obstetric and pediatric patients

EC-PO05

Valerie Santschi

La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland

Interprofessional education in hypertension: foundation for a team-based care culture in the management of chronic diseases

EC-PO06

Nobuo Oshima

Tokyo Metropolitan University, Tokyo, Japan

A study on changes in consciousness of regional health care professionals before and after an interprofessional collaboration training

EC-PO07

Dominique Truchot-Cardot

La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland

I had a dream : Eradicating the malnutrition of hospitalized patients through interprofessional training. Feedback from an interprofessional course of clinical practices in nutrition

EC-PO08 C

Nicolette Stallworth-Harris & C. Victoria Framil

Florida International University, Miami, Florida, USA

Interprofessional and collaborative education and practice in a school-based and family-centered medical clinic

C-PO01

Camille Bécherraz & David Pichonnaz

University of Applied Sciences and Arts Western Switzerland, School of Health Sciences, Lausanne, Switzerland

The interactional structure of interprofessional meetings: Processes of information exchange, knowledge sharing and decision-making

C-PO02

Leen Van Landschoot

University College Ghent, Ghent, Belgium

Interdisciplinary care as facilitator for integrated care: An exploratory study among general practitioners, nurses and social workers in 3 community health centers

C-PO03

Alexe Desaulniers

University of Quebec at Trois-Rivières, Trois-Rivières, Quebec, Canada

Patient-as-partner: Development, implementation and evaluation of an interdisciplinary health communication web-based tool in context of a work rehabilitation process

C-PO04

Andre Vyt

Artevelde University College & University of Ghent, Ghent, Belgium

Validation and factor analysis of a quickscan based on the Interprofessional Practice and Education Quality Scales (IPEQS) in more than 50 interprofessional teams of geriatric care in hospitals

E-PO01

Anja Kohlhaas

Medical Faculty Heidelberg, Heidelberg, Germany

Serious games in interprofessional education: Evaluation of knowledge transfer in a business management module for undergraduate health care students

E-PO02

Siew Tiang Lau

National University of Singapore, Singapore

Developing Interprofessional Education in community setting: A Singapore experience

E-PO03

Pierre Bellemare & Adeline Paignon

School of Health of Geneva, University of Applied Sciences of Western Switzerland, Geneva, Switzerland

Using Serious Game as a complement in interprofessional simulation in health bachelor training

E-PO04

Anika Mitzkat & Katja Krug

University Hospital Heidelberg, Dept. of General Practice and Health Service Research, Heidelberg, Germany

Research-based learning in interprofessional setting – challenges and opportunities

E-PO05

Bianka Vandaele & Andre Vyt

Artevelde University College, Ghent, Belgium

Let's start with an interprofessional intake: A pilot of holistic diagnosis and follow-up training in a real-life simulation context

E-PO06

Kirsty Hyndes & Susan Plows

University of Nottingham, Nottingham, UK

"Flipping" the simulations in IPE

E-PO07 C

Hossein Khalili & Scott Reeves

Western University, Fanshawe College & Kingston and St George's, University of London, London, UK

The development of an IPCP High Cognitive Skills Test

Poster **Showcases**

E-PS01

Soumana Nasser & Anna Farra

Lebanese American University, Byblos, Lebanon

Interprofessional education in a teaching hospital setting: Clinical activities

E-PS02

Anna Farra & Soumana Nasser

Lebanese American University, Beirut, Lebanon

Interprofessional education for health and social care students in Lebanon: The LAU steps

E-PS03

Hester Smeets & Anita Stevens

Zuyd University of Applied Sciences, Heerlen, the Netherlands

An overview of our interprofessional education curriculum for students and lecturers at Zuyd University of Applied Sciences

E-PS04

Jos Verweij

Rotterdam University of Applied Sciences, School of Healthcare studies, Rotterdam, Netherlands

The implementation of interprofessional cooperation in a diversity of healthcare studies: Working together at an interprofessional assignment

E-PS05

Petra Meche & Emilien Jeannot

University of Applied Sciences and Arts Western Switzerland, School of Health Sciences, Geneva, Switzerland

An interprofessional education event: Joining undergraduate health care and medical & pharmacy students

Institutional EIPEN members have the opportunity to showcase their good practice by submitting an abstract.

Workshops

EC-WS01

Cathy De Raes & Catherine De Vos

University College Ghent, Ghent, Belgium

Developing interprofessional practice or work settings in co-creation with the professional field

E-WS01

Anita Stevens, Albine Moser & Richard Pitt

Zuyd University of Applied Sciences, Heerlen, The Netherlands, & CAIPE, UK

Facilitating interprofessional learning of students: The role of the teacher

E-WS02

Michiel Schokking & Marjon Breteler

Radboud UMC, Nijmegen, Netherlands

Pole position and beyond: Formula 1 racing and interprofessional education

E-WS03

Corinne Borloz & Andre Vyt

La Source School of Nursing Sciences, University of Applied Sciences of Western Switzerland, Lausanne, Switzerland, and Artevelde University College & University of Ghent, Belgium

Getting out of the comfort zone: beyond the thresholds for effective interprofessional education

Roundtable discussions

EC-RD01

Loes van Amsterdam & Ine Boermans

Jan van Es Institute & European Forum for Primary Care, IJsselstein, The Netherlands

Development of a National Network for Interprofessional Education and Collaboration

EC-RD02

Majda Pahor, Tiina Tervaskanto-Maentausta & Andre Vyt

University of Ljubljana, Slovenia, Oulu University of Applied Sciences, Finland, and Artevelde University College & University of Ghent, Belgium

Consensus building on interprofessional education competences in Europe

C-RD01

Michael Palapal Sy & Nobuo Ohshima

Tokyo Metropolitan University, Tokyo, Japan

Creating a service model of interprofessional collaboration in substance use and addiction settings in the Philippines: A workshop using the Kawakita Jiro method

C-RD02

Beat Sottas & Ursina Baumgartner

Careum Foundation & Kalaidos University of Applied Sciences, Zurich, Switzerland

Getting prepared for interprofessional primary care in Switzerland

E-RD01

Richard Pitt & Liz Anderson

CAIPE & University of Leicester, Leicester, UK

The contribution of theory to the design and delivery of interprofessional education: Findings of a Best Evidence medical education review